

Marjory Kinnon School

PE and Sport premium

2016-17



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What is the PE and sport premium?

The Government provides funding to schools to spend on improving the quality of PE and sport for all their primary aged children. The funding can only be spent on PE and sport provision in schools. There are five key outcomes that schools should expect to see an improvement across. These are:

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (Play & Engage, C4L, five a day, walk to school....)**
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (strategic development, leaders, transition phase support)**
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (lesson support/mentoring, twilight CPD)**
- 4. broader experience of a range of sports and activities offered to all pupils (clubs, wide variety of curriculum activities)**
- 5. increased participation in competitive sport (Intra & Inter)**

Purpose of funding

Schools have to spend the funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. Possible uses for the funding include: hiring specialist PE teachers or qualified sports coaches, paying for professional development opportunities for sport, running sport competitions, increasing participation in the school games, purchasing sports resources and equipment, or providing places for pupils on after school sport clubs and holiday clubs.

How this funding is being used at Marjory Kinnon School

This year Marjory Kinnon School received a PE and sport premium amount of £8415. This was paid to us in two instalments in March 2017.

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(For further information on the PE and sport premium Funding please click here for the Department for Education link to the Primary Schools' PE and Sport Funding page:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>)

75% of the PE and sport premium (£6311.25) was spent on hiring Sports Impact; a not for profit organisation wholly owned by Hounslow Schools. Sports Impact supported the identified key priorities for the PE department.

The key priorities for our school and students were:

- The profile of PE and sport to be raised across the school.
- Ensure assessment of PE is accurate and able to inform future learning and drive progress.
- The students to be trained in developing skills that are life skills and that will help them in all aspects of school.
- Wider participation in inter and intra sports competition than in the previous year.
- The development of healthy active lifestyles.
- Develop the range and quality of sports and sports interventions across the school.

This was delivered by the following actions:

- The use of specialist support from qualified PE teachers or qualified sports coaches working with teachers to achieve high quality teaching and learning in lessons.
- Support alongside the Primary PE co-ordinator in assessment, curriculum provision, mapping and lesson planning.
- Support in monitoring and evaluating the progress of pupils through assessment.
- CPD opportunities for teachers in national and bespoke programmes in PE and sport to broaden the range of sports available to students.
- Covering teachers for professional development in PE and sport.
- Development of student leadership programmes.
- Specific CPD to broaden sports and interventions offered to children.
- Providing inclusive competitive opportunities (disability/SEN).
- Organising support with intra and inter school competition co-ordination and

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delivery.

- Attending organised competitions at local/borough level.
- Attendance at Heathrow gym.
- Attendance at Reflections Hounslow.
- Developing and supporting bespoke intervention strategies for identified pupils.
- Developing a 'Change 4 Life' club for 'inactive' young people.

Self-Review and Quality Assurance: Measuring the impact of the funding

- Monitoring of pupil progress through assessment in lessons.
- Monitoring the attendance at clubs and sports events.
- Pupil voice.
- Parent voice.

Impact

Progress:

89% of students made progress across 11 of the key skill areas identified within the Create Wheel assessment scheme. Based on this analysis the areas which will be focused on next year will be Static balance-seated (skill 2) and counter balance-pairs (skill 7). These involve development of core strength. This focus will be communicated to Occupational Therapists as part of a coordinated intervention approach.

Sports Leaders scheme:

This scheme has proven to be particularly successful with 100% of the participants now regularly joining in with specific lessons and interventions for primary school students. 100% of respondents enjoyed the experience.

Primary: 3 males, 1 female.

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It has been particularly motivating for 2 pupils whose behaviour has improved dramatically and some pupils have indicated aspirations to become teachers of PE or coaches.

Sports day participation:

Summer 2016 Primary: 100% upper primary students.

Competition participation:

- Year 5 & 6 sports day: 7 males, 1 female.
- Ruislip football: 9 males, 0 females.
- MKS vs Bedfont football game: 9 males.

Change 4 life programme:

Children have been able to make new friends with children in different classes. They have had people to look up to and look after, as there was an age group range. Children made personal goals at the beginning of the club that they worked towards and enjoyed sharing their success and stories of these during lunch time sessions. The children were reluctant at first to try new foods (vegetables especially) at lunch however throughout the term this attitude changed and they were keen to try and excited to go back and share what they had tried with their classroom teacher. Some students are now eating vegetables and fruits they tried during the club regularly during the week.

Change 4 life parent course:

The parents said they found this beneficial, as they would be able to support their child with working towards the goals they had made and could encourage healthy eating and exercise at home as well. Parents enjoyed gaining an insight into different ways children can be active at home e.g. through dance and yoga, which offer some online activities and can take place inside the house.

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PE and sport premium 2017-18

For 2017-18 schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. The school level breakdown of funding for the academic year 2017 to 2018, including conditions of grant will be published in October 2017 but projected spending is based on the projected amount of £16,000.

Full details can be found in the PE and sport premium plan.

| Activity | Detail | PE and sport premium KO | Amount |
|-----------------------|--|-------------------------|-----------|
| Sports Impact | 37.5% of the PE and sport premium was spent on hiring Sports Impact; a not for profit organisation. Exact nature of support is provided in the plan below. | All | £6,311.25 |
| Visit of Paralympian | An inspirational competitor from the papralympics to run workshops on healthy lifestyle and ambitions | KO 1,2,5 | £600 |
| Horse riding | For named pupils to develop core stability and emotional stability. | KO 2,4 | £900 |
| Heathrow Gym | For core strength and health and fitness in the community. | KO 1,4 | £600 |
| Core/Strength/balance | Equipment: Ankle and wrist weights Balance balls | KO 1,4 | £250 |

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| | Trampoline Balance walkway | | |
| Wellbeing/fitness exercise | Equipment: Yoga mats Rhombic scooter | KO 1,4 | £300 |
| Climbing | Equipment: Internal climbing equipment | KO1,4 | £1,800 |
| Developing and supporting bespoke PE intervention strategies for identified pupils. To include sensory PE | Boxing equipment Balance pads Tactile beams Tactile disks | KO 1,2,4 | £900 |
| CPD for PE staff | | KO 3,4 | £3,000 |