

# Marjory Kinnon School

## The Schools Sport Premium 2016-17

### **What is the Sports Premium?**

The Government is providing funding to schools to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include: hiring specialist PE teachers or qualified sports coaches, paying for professional development opportunities for sport, running sport competitions, or increasing participation in the school games, purchasing sports resources & equipment, providing places for pupils on after school sport clubs and holiday clubs.

### **How this funding is being used at Marjory Kinnon:**

This year Marjory Kinnon received a sports premium amount of £8415. This was paid to us in 2 instalments in March 2017. ( **For further information on the Sports Premium Funding please click here for the Department of Education link to the Primary School's Sports Funding page:** <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> )

75% of the Sports Premium ( £6311.25) was spent on hiring Sports Impact; a not for profit organisation wholly owned by Hounslow schools, Sports Impact supported the identified key priorities for the PE department.

The key priorities for our school and students were :

- The profile of PE and Sport to be raised across the school.
- Ensure Assessment of PE is accurate and able to inform future learning and drive progress.
- The students to be trained in developing skills that are life skills and that will help them in all aspects of school
- Wider participation in inter and intra sports competition than the previous year
- The development of healthy active lifestyles
- Develop the range and quality of sports and sports interventions across the school.

This was delivered by the following actions:

- The use of specialist support from qualified PE teachers or qualified sports coaches working with teachers to achieve high quality teaching and learning in lessons.
- Support alongside the Primary PE- co-ordinator in assessment, curriculum provision, mapping and lesson planning
- Support in monitoring and evaluating the progress of pupils through assessment.

- CPD opportunities for teachers in national and bespoke programmes in PE & Sport to broaden the range of sports available to students.
- Covering teachers for professional development in PE and sport
- Development of student leadership programmes
- Specific CPD to broaden sports and interventions offered to children
- Providing inclusive competitive opportunities (disability/SEN)
- Organising support with intra and inter school competition co-ordination and delivery
- Attending organised competitions at local/borough level
- Attendance at a Heathrow gym
- Attendance at Reflections Hounslow.
- Developing and supporting bespoke intervention strategies for identified pupils.
- Developing a 'Change 4 Life' club for 'inactive' young people

### **Self- Review & Quality Assurance: Measuring the impact of the funding**

- Monitoring of pupil progress through assessment in lessons
- Monitoring the attendance at clubs and sports events.
- Pupil voice
- Parent voice

### **Impact**

#### **Progress:**

89 % of students made progress across 11 the key skill areas identified within the Create Wheel assessment scheme. Based on this analysis the areas which will be focused on next year will be Static balance- seated (skill 2) and counter balance-pairs (skill 7). These involve development of core strength. This focus will be communicated to Occupational Therapists as part of a coordinated intervention approach.

#### **Sports Leaders scheme:**

This scheme has proven to be particularly successful with 100% of the participants now regularly joining in with specific lessons and interventions for primary school students. 100% of respondents enjoyed the experience

Primary: 3 males, 1 female.

Secondary: 4 males 0 female.

It has been particularly motivating for 2 pupils whose behaviour has improved dramatically and some pupils have indicated aspirations to become teachers of PE or coaches.

#### **Sports day participation**

Summer 2016 Primary: 100% upper primary students.

Summer 2016 Secondary: 100% pupils in secondary.

#### **Competition participation**

- Year 5 & 6 sports day: 7 males, 1 female.
- Ruislip football: 9 males. 0 female,

- Mks vs Bedford football game – 9 males.

#### **Change 4 life programme**

Children have been able to make new friends with children in different classes. They have had people to look up to and look after as there was an age group range. Children made personal goals at the beginning of the club which they worked towards and enjoyed sharing their success and stories of these during lunch time sessions. The children were reluctant at first to try new foods (vegetables especially) at lunch however throughout the term this attitude changed and they were keen to try and also excited to go back and share what they had tried with their classroom teacher. Some students are now eating vegetables and fruits they tried during the club regularly during the week.

#### **Change 4 life parent course**

The parents said they found this beneficial as they would be able to support their child work towards the goals they had made and could encourage healthy eating and exercise at home as well. Parents enjoyed gaining an insight in different ways children can be active at home i.e. through dance and yoga, which are some online activities and can take place inside the house.