

Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

School: Marjory Kinnon	No. Pupils KS1/KS2:	Sport Premium Funds	
Big Objective : To pursue the relevance and sustainability of HQ PA, PE and SS within the school community.		Total Sport Premium	£16,830
5 Key Outcomes 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>)		External Specialist Support (Sport Impact)	£6700
RAG rating key		Other	£10130
	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: red; color: white; padding: 2px 5px;">Emerging</div> <div style="background-color: orange; color: white; padding: 2px 5px;">Established</div> <div style="background-color: green; color: white; padding: 2px 5px;">Embedded</div> </div>		

School Priorities

- To Increase the level of **Challenge** in lessons.
- To **transition** to the new school.
- To develop **assessment** practices.

Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)
*NOTE: Please remember to upload to your website						
1	Develop the C4L club to include more students and to make the club more high profile and accessible throughout the year.	Improve training amongst staff to make more accessible for staff to lead and for students to partake in.			C4L Member coming in to run a 8 week course after Easter term.	Start course in Easter
2,3 Challenge	Sports Leaders implement their skills from last year in helping run a termly event. Ongoing training for another cohort of students.	Sports leaders are instrumental in helping run an inter school sports event and may well use some of the new adapted games that will be well suited to MK students. SI and S Bere to work together to plan event (s)		<ul style="list-style-type: none"> • Sports Leaders have been selected. • Profile and photo on display. 	<ul style="list-style-type: none"> • Weekly meetings • Helping out with primary PE lessons. • Running own station for sports day. • Sports leaders have their own badge. 	<ul style="list-style-type: none"> • Sport impact to run a leader’s workshop in preparation for summer term multiskills festival. • Sports week for leaders to run.

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Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)
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3 Challenge Assessment	Develop planning to include assessment opportunities and learning activities to promote learning.	Look over planning and Real PE booklets. Highlight activities that would work with MK pupils. SI to team teach with PE team to get to know the pupils and lesson structure.		Pupil Progress within lessons and over time	All lesson plans linked to FUNS card Use of fun cards to baseline before and at the end of each half term Warm up and games linked	Looking at the costs of going online with the funs cards.
3 Assessment Challenge	PE staff and any staff teaching PE are better equipped to use assessment in lessons.	The assessment wheel used at KS1&2 is implemented at KS3. Steven Bere will organise some moderation work to ensure that all staff are aware of specific levels etc. S Bere to help produce an assessment video that will help moderate the assessment process. Upgrade real PE to digital.		<ul style="list-style-type: none"> • More progress • More challenge • Assessing multi abilities. • Children to feel more successful. 	<ul style="list-style-type: none"> • Create wheel • Video evidence • Evidence of baselining and progress. 	Continue Start to assess the multi ability using the cogs.
4. Challenge	Greater range of sports/activities, competitions on offer during curriculum and extra-curricular time.	Steve Bere and SI to look at some of the games that will cater and engage students.		<ul style="list-style-type: none"> • Children more active in trying new sports. 	<ul style="list-style-type: none"> • Kung fu club • C4L club • Morning club team games. • Football club • Exercise club for primary students. • Starting leadership programme summer term. • Interventions 	Looking at starting the Duke of Edinburgh programme in partnership with the Hounslow borough. Have all clubs/interventions running every week. Attending competitions throughout the year.

					<ul style="list-style-type: none"> • Ruislip goals • Pentathlon swimming event 	
1 Transition	Ensure the Healthy Schools Agenda prominent within the school	<p>Healthy Schools Notice Board</p> <p>All teachers promoting healthy diets/lifestyle within their classes.</p> <p>School newsletter to regularly inform parents/carers of healthy initiatives throughout the school.</p> <p>Develop the healthy poster with well-being lifestyle.</p> <p>Ensure transition into the new building.</p>		<ul style="list-style-type: none"> • Students to make better choices from being healthy • Students seeing being healthy through the whole school. 	<ul style="list-style-type: none"> • Waiting on the display boards. 	
5 Challenge	MK in a competition cluster with SI	<p>CDK to check which Cluster Mk should be in.</p> <p>Mk to target summer competitions</p>		<ul style="list-style-type: none"> • Students enjoying representing MKS. 	<ul style="list-style-type: none"> • Targeting students for "Quad kids" • Risk assessments to be filled out. 	

Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)
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5 Challenge	Ensure students gain access to sports days/tennis festivals and quad kids.	S Bere and SI to ensure that invitations are accepted and that organisation is in place for student travel/welfare etc.		Students enjoying representing MKS.	<ul style="list-style-type: none"> Targeting students for "tennis festival" Risk assessments to be filled out. 	
2&4 Challenge	Pupils in Year 10/11 to complete a Sports Leaders course	Register with Sports Leaders UK Design/Adapt Leadership Training with SB and Yemi Invite appropriate children.				
4	Yemi to investigate the possibility of MK to run Duke of Edinburgh Award.	Contact Dot in Hounslow to find out about sharing trips with the borough. Audit equipment.				
1 & 4 Challenge Assessment Transition	KS1 multi skills festival delivered by leaders and teachers on new build site.	Train up leaders from the workshop. Design cards and practise the cards beforehand. Include assessment opportunities on the cards.				
2,4,5 Challenge Transition	Deliver a primary and secondary sports day. Involve sports leaders in delivery of both events.	Plan Sports Day for new School build Meet with Sports Leaders Communicate with staff Deliver events				
3 Challenge Assessment	Purchase online Real PE syllabus	CDK to email costs to SLT				