

**Topic web-
Summer 1 – People
Who Help Us**

Communication, Language and Literacy

- Listening to songs and rhymes linked to theme (see below)
- Using and responding to new theme related vocabulary (using two-word phrases and simple sentences)
- Using word endings in our speech.
- Talk about our play and topic related objects using simple structured sentences.
- Using language to request help.
- Developing social communication skills to interact with familiar adults and peers.
- Asking simple questions.

Personal, Social and Emotional development

- Continue to develop relationships and interaction skills with peers.
- Develop communication skills while playing with peers.
- Accepting rules and routines independently.
- Accepting adult direction independently.
- Choosing resources to use independently.
- Developing turn taking skills.
- Begin to interact with a wider variety of children.
- Developing strategies to find compromises with their peers.

Physical development

- Continue to develop independence and self-help skills – Dressing/ undressing.
- Developing independence in self-care – toileting, washing hands etc.
- Changing clothes/shoes for role play activities.
- Moving safely through space.
- Balancing on benches.
- Running and jumping safely.
- Feeding ourselves with knives and forks.

Mark Making/ Fine motor skills:

- Further develop our fine motor skills to enable us to hold a pencil with a pincer grip.
- Learning to write letters from our name independently.
- Developing cutting skills with scissors.

Expressive arts

- Developing role play skills – roleplaying different occupations.
- Continue to explore the different marks we can make.
- Creating representations in our drawings.
- Explore the sound of different instruments to make rhythms.
- Explore construction materials to build and balance.
- Dancing and ring games.
- Parachute games.
- Using tools for specific purposes.

Literacy

- Exploring books, including non-fiction books relating to our topic.
- Writing/mark making related to the topic -Doctors' appointments and prescriptions, builders supply lists etc.
- Writing labels and captions.
- Talking about our writing/drawing with adults.
- Copying and learning to write our names independently.

Books:

- Non-fiction texts
- Bob the Builder
- Postman Pat
- Fireman Sam
- The Jolly Postman

Mathematics

- Number recognition.
- Counting objects with 1:1 correspondence.
- Comparing quantities using topic related objects.
- Writing numbers independently.
- Using mathematical language, 'more' and 'less' etc.
- Completing and creating simple patterns.
- Going on shape hunts in our environment.
- Using positional language.
- Measuring short periods of time.
- Finding one more and one less.
- Understanding that numbers represent how many objects are in a set.

Songs/music:

- People Who Help Us song
- Fireman Sam
- Postman Pat
- Bob the Builder
- Finger Family
- Ten Little Firemen
- Hello Mr Postman

Characteristics of Effective Learning

- Observing the children's interests in general and in relation to the topic.
- Observing the children's ability to persist during an activity which requires persistence.
- Observing the children's problem solving skills.
- Observing the children's ability to make links in their learning.
- Observing the children's response to their work – are they proud of what they have done? And how they have done it?
- Making predictions and testing ideas.

Understanding the world

- Learning about different occupations.
- Learning about different the different people in our community that help us.
- Observe and comment on their natural environment.
- Show curiosity about people and themselves by looking at pictures.
- Continue to develop role play skills.
- Demonstrate care and concern for living things and our environment.
- Explore the differences between ourselves and others.
- Use computers to complete age related tasks.
- Use iPads to complete age related activities.