

Marjory Kinnon School is a member of Challenge Partners and the London West Alliance

Who are Challenge Partners and the London West Alliance?

Challenge Partners is made up of 360 schools nationwide from all phases including special schools. Many of our schools are in MATS, many are academies and many maintained schools. We recognise that **collaboration** with others is the way to continued success. We exist to **support** schools by facilitating constructive collaboration and **challenge** and providing a **platform** for activities between schools which would not otherwise be possible. We aim to make our schools compete with the best internationally.

LWA is a 'hub' of CP consisting of over 35 special, infant, primary and secondary schools from across London who are committed to enabling schools to collaborate, to challenge and to support each other.

Our Commitment to Teachers

We know that the quality of education in our schools cannot exceed the quality of teachers. So, we are committed to developing our teachers to be the best that they can be. We also know that a single school cannot hold all the answers to the challenges thrown at us in a complex and fast-changing education system. So members of this hub and Challenge Partners seek to create opportunities for teachers at all stages in their career to develop

Beginner teachers

We train teachers on many routes through our SCITT and other routes. Members of LWA can undertake intensive and accredited Mentor training, help to select and to lead training for the next generation of teachers. Many of our TAs come to teaching on these routes.

Classroom teachers

We understand the complexity of teaching and run a range of programmes for teachers. Some like the Outstanding Teachers programme focus on developing teachers to lead the learning of others through coaching and modelling practice. Others such as the Maths masterclasses or the Science for non-specialists focus on specific areas. Our EAL programme for mainstream teachers was funded in development by the Education Endowment Fund to enable class teachers to assist EAL students.

We run the Outstanding Teaching Assistant Programme for TAs.

Leaders

London schools offer their teachers an unparalleled opportunity to attain early leadership supported by training and the opportunity to learn alongside and from others. We believe in the power of leaders at all levels to transform our schools.

Emerging **Middle Leaders** are offered the Outstanding Leadership in Education programme; more established middle leaders the NPQML (in collaboration with Teaching / Future Leaders). Those who are seeking **Senior Leadership** roles or who hold them can benefit from the NPQSL (Future Leaders) or from our Senior Leadership Residency programme - the opportunity to spend 3-5 days in another hub school. In addition, Senior Leaders can participate in the Challenge Partners

Quality Assurance Review - working with an Ofsted inspector to spend 3 days in a school outside of their hub reviewing its practice.

Challenge Partners is running the Getting Ahead London programme for aspiring head teachers on behalf of the GLA

Challenging ourselves

As members of CP, all our schools engage in annual Quality Assurance Reviews. These are not mini-Ofsted. A team of Senior Leaders from different schools working with a Lead Reviewer and with the school Leadership Team review the quality of teaching and learning in the school, seek to accredit areas of excellence and both give and seek advice.

This gives both reviewers and reviewed the opportunity to learn from each other.

Sharing information

We are committed to all the students in all our schools and understand the problems faced in recruitment. We will therefore ask applicants if they would agree to our sending application forms to other members of the LWA if they are not appointed in the first school of application. Our schools have shared values and a commitment to the development of excellent education professionals.