



SECONDARY NEWS

A half-termly Newsletter from the Secondary Department at Marjory Kinnon School

SPRING 2 2019

LS1



This half term, LS1 have been studying the island of Madagascar in English. The students have learnt a lot about the country itself and its wildlife and have created presentations and fact files to show their non-fiction skills and knowledge. As well as this, they watched and reviewed 'Madagascar' the film, focusing on using persuasive language and forming their own opinions. In addition, they were lucky enough to go on a trip to

the New Victoria Theatre in Woking to see 'Madagascar the Musical', starring X-Factor winner, Matt Terry. Everyone had a great time and represented MKS incredibly well. Once back at school, the children wrote some very informative and creative theatre reviews, including making comparisons between the film and the play, which they shared with the class. Well done on another great half term, LS1!



LS2

This half term LS2 have been learning about Scotland. We found the topic very interesting but also fun to learn. We made Scottish porridge but not all of us liked it! We learned about famous Scottish landmarks. The story behind Skara Brae is fascinating!

Can you answer some of these challenging questions about Scotland? We can!

1. Scotland's national flag consists of a white cross on a blue background, and is dedicated to which person, the country's patron saint?

a) St David

- b) St Patrick
- c) St Andrew
- d) St George

2. Which one of these mountains is the highest point, not only in Scotland, but in the whole of the United Kingdom?

- a) Snowdon
- b) Slieve Donard
- c) Scafell Pike
- d) Ben Nevis

3. Scotland has a variety of unique dishes to satisfy your hunger, but which one of the following is NOT from that country?

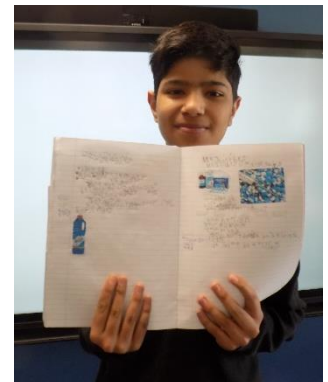
- a) Stargazy Pie
- b) Cullen Skink
- c) Haggis
- d) Arbroath Smokies

LS3



This half term in Citizenship, LS3 have been learning about how to keep safe around medicines. The pupils produced a poster at the end and presented the information to their classmates. This is what they thought of the topic:

Nidingsa: I have learnt how to stay safe and I know harmful substances should be kept out of the reach of children. They are toxic. If you put them in your mouth you will need to see a doctor.

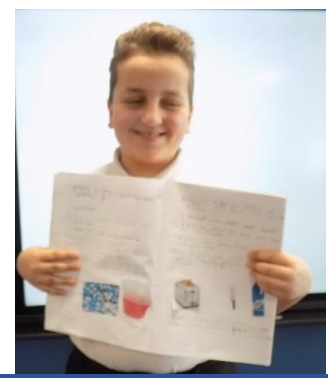


Gurveer: If you touch the medicines you might get sick and have a bad tummy ache. Window cleaner might burn your eyes.



Saavan: Mum or dad give us medicine. Don't touch bleach, it makes you sick.

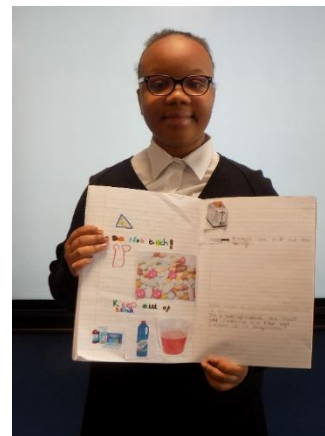
Yanis: Chemicals are dangerous. They could burn your skin. Ask an adult to give you medicine. Medicines are not sweets.





Tilly: Don't touch tablets, medicines or bleach. You have to ask parents to give you medicine. Medicine should be kept in a locked up cupboard.

Ayeshah: Medicine should be kept out of the reach of children.



LS4



This half term in Maths, we have been learning all about algebra. We have been learning how to draw a four quadrant axis using a ruler and graph paper. We can now label a pair of axis as X and Y. Furthermore, our students were challenged to plot positive and negative coordinates on a four quadrant axis. LS4 have thoroughly enjoyed learning about coordinates.



LS5

In Food Technology LS5 cooked Roasted Vegetable Curry. They learnt many skills, like peeling, chopping, baking and using the hob safely. They have also learnt



how to use and carry a sharp knife safely. They are amazing at washing up afterwards and tidying up the room.



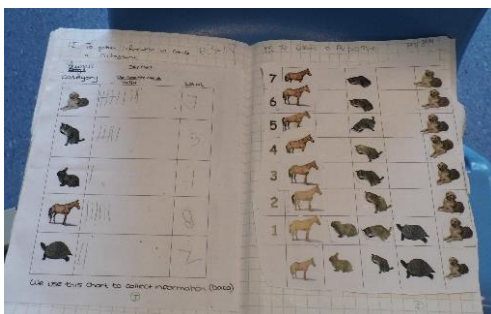
Every week we cook a different dish and then we sit

and eat the food together.



LS6

LS6 have been working on bar, block, pie and tally charts as well as pictograms. We have collected information by going to other classrooms and out to the staff car



park to find out the most popular colour of cars. We have learnt how to put the information correctly onto each different graph.

LS7

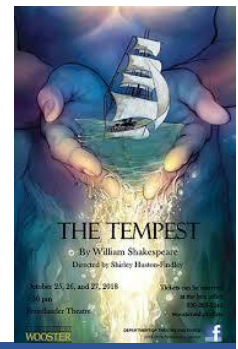


In LS7 we have been studying Shakespeare's *The Tempest* in our English lessons. We have been reading the play as well as looking at the animated clips of the story. The students have been able to plot the story

during different stages, write character descriptions on Prospero one of the main characters and Caliban the character who is half human and half creature and hot seat as many of the other characters. They have also written diary entries and letters



as if they were one of the characters from the play. In the photos the children are rehearsing one of the comedy scenes where Caliban, Trincolo and Stephano were plotting to kill Prospero. The students have really enjoyed studying this play.



LS8



In English this half term, LS8 have been studying a text from the Power of Reading scheme, called Arthur and the Golden Rope.

This is a fascinating tale about an unlikely hero who travels to the Norse World to complete several challenges in order to relight The Great Fire in his

small Icelandic village. The pupils have written newspaper reports on the events in the story, composed kenning and free verse poetry, and performed several scenes in a range of dramatic activities.

Here are photos of LS8 in action during a 'Conscience Alley' exercise. The 2 sides are trying to convince the lead character (Arthur played by Mr Eyles) to either go, or not go on his quest to the land of the Viking Gods.



US1



US1 has been learning about Life Skills. They have each worked hard to develop their personal independence. The pupils have been successful in improving their skills in this subject. Some of the activities involved tasks carried out at home such as laying the table or using kitchen equipment safely. They have also learned about good teamwork and how to work and plan things together.

US3



The students in US3 have been working on a Music Unit in English this term. They have been taking part in an assortment

of activities, such as: identifying various genres of music through listening exercises, considering the meaning behind song lyrics, analysing a music magazine cover, writing a music review and retrieving information from a historical timeline.

In the pictures, the students can be seen delivering a PowerPoint presentation which they created to inform the class about a particular music genre:



Country, Reggae, Rock and Pop. The students taught their peers about their chosen genre; they shared what specific instruments and fashion style are common for the genre, they identified a popular musician, and they included a song for us to hear. Well done, US3!

Art in Lower Secondary



During Spring 2 Lower Secondary have been studying and creating their own African masks.

Students learnt about the history of African masks and then designed their own mask. Each design had to include four key design criteria which are typical of African masks. These four key design criteria were the use of pattern, the use of symmetry, the use of earthy colours and the enlargement of facial features.

The masks were created using a mixture of cardboard, tissue paper,

tin foil, cardboard shapes, PVA glue, acrylic paint, raffia string, wooden beads and glue.



The finished masks will be entered into the "Unique Art Awards 2019" funded by the Mouth and Foot Painting Trust Fund. Good luck to all entrants!



Art in Upper Secondary – Accreditation Projects



US4 have been busy this term completing their WJEC accreditation unit in printmaking.

Students were tasked to “choose an animal and create a series of relief prints based on the work of Andy Warhol”.

Throughout the unit of learning students conducted research into pop art and Andy Warhol and responded to observations and experiences by creating pop art self-portraits by using online software. Students used a variety of materials, tools and techniques appropriate to printmaking including tracing images using a light box, lino cutting, rolling various coloured inks and indenting foam to make relief prints.

Pictured are the students presenting their printmaking outcomes in response to the task. The pictured prints are a result of a three step printing process.

Congratulations to these students on finishing their art accreditation. These brilliant prints will be proudly displayed around the school.



Food Technology

In Food Technology we have been very busy making a variety of no sugar/low sugar cakes and biscuits. The pupils made no sugar brownies, vegan lemon cake, banana muffins and oat biscuits. We then sold them to pupils and staff at break time to raise money to support Red Nose Day. It was a very successful event and the pupils worked very hard to support it and a grand total of £45.00 was raised.



Music

LS1, LS2 & LS3 have been learning about Disco music. They have identified the features of the genre and then created their own disco track on GarageBand. This has included, programming the drum beat with midi, recording keyboard and bass parts and a string line.

LS4, LS5, LS6 and LS7 have been studying Gamelan music. They have been learning about the origins and culture surrounding the music and the main features. They have also played their own Gamelan style music, exploring the different aspects of the music.

LS8 have continued their work on serialism, a 20th Century compositional technique in which pieces of music are derived from a single 12-note tone row. Pupils have used their tone rows to derive chords and also inverted the tone and used the retrograde inversion too. They have used elements of chance to determine the other aspects of the composition, such as rolling a dice to determine note durations and repetitions.

Our Student Ambassadors

This half term we have announced our new student ambassadors.

They are:

Audio-Visual Ambassadors – Tayyab and Joywin

Aquatic Ambassadors – Ben and Muzamel

Library Ambassadors – Joshua B, Shawana, Zamzam and Yousif

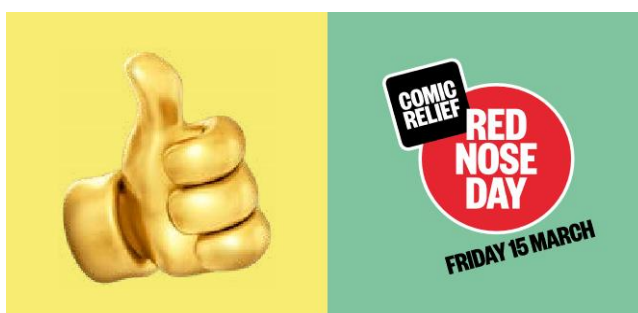
Office Ambassadors – Tarleah, Millie and Justin

Playground Ambassadors – Noorul and Nathanael

Congratulations to all our new Student Ambassadors!

Charity Events

Thanks to every single one of you who helped to make cakes and biscuits, sell them and eat them! Also, to those of you who took part in the sports games, film and snacks event, dressed up in mufti and bought a red nose.



Key Dates



- **Friday 5th April – last day of the Spring Term – school closes at 1pm for pupils**
- **Tuesday 23rd April – school reopens for pupils and staff**
- **Friday 3rd May – school closed for pupils – INSET day**
- **Monday 6th May – school closed - May Bank Holiday**
- **Monday 27th May – Friday 31st May – HALF TERM**
- **Tuesday 23rd July – Last day of term – school closes at 1pm for pupils**

Have a lovely Easter break!

