

Topic web- Autumn 1: Toys

Communication, Language and Literacy

- Listening to songs/rhymes with toy theme (see below)
- Using and responding to new toy related vocabulary in play with peers (using single word/two-word phrases)
- You tube video-My toys lesson 1 (nursery2 english)
- Selecting toys in response to their name.
- Listening to toys that make different sounds (beep/music/singing)-identification and sound discrimination

Personal, Social and Emotional development

- Sharing various toys in play, developing turn taking skills with adults and peers.
- Playing alongside peers with small world and construction play.
- Adult engaging in role-play-bus/train etc.
- Following routines more independently.
- Accepting adult direction with the support of symbols.

Physical development

- Practicing taking shoes/socks off for movement room, coats on/off for outside play.
- Exploring a range of fine motor skill activities-threading, cutting, using pegs, hammers etc.
- Practicing using cups and utensils at snack and lunch time.

Mark Making:

- Exploring different textures/mark making tools
- Using different forms types of toys to make tracks- dinosaur, car, teddy bear etc.
- Making road maps for our toy cars etc.
- Observing and supporting use of dominant hand.
- Supporting firm/effective pencil grip

Expressive arts

- Exploring various toys and small world play sets (trains/cars/ dinosaurs etc.).
 - Exploring role-play toys and taking part in representative play (making tea/food, putting dolls to bed, changing nappies etc.)
 - Exploring musical instruments and the sounds they make.
 - Singing, dancing and playing instruments to the favourite songs.
 - Exploring various media and mark making tools to creating images of toys.
- Songs:**
(See below)

Literacy

- Exploring reading area, including books with a transport theme.
- Sharing books with familiar adults, friends and as a class.
- Matching/writing labels for toys and other mark making opportunities

Books:

- Kippers toy box
- Too many toys!
- Where's my teddy?
- On teddy all alone

Mathematics

- Number recognition: Numbers on bus/trains/race car
- Counting songs
- Counting various toys-cars/trains/ dolls/bricks/teddy bears
- Writing numbers for bus, trains, prices for toy shop etc.
- Sorting different types of toys-colour/size/type.
- Becoming familiar with new routines and individual timetables.
- Exploring early capacity skills, filling and emptying containers- teddy bears tea party.
- Building houses for our toys.

Songs/music:

You tube:

- Toy Song for kids (Dusan Spasic)
- The Toy Song (Ray Murphy)
- My Toys song (nursery2english)
- Teddy Bear, teddy bear turn around (Kids music cyp)
- Toys for me (English rhymes)
- Toy Song (Peter Weatherall)

Characteristics of Effective Learning

- Observing pupils interest in general and related to the topic of toys.
- Observing pupils as they explore and use toys within their play.
- Observing pupils interaction with peers and familiar adults.
- Observing pupils investigation skills making links between//making patterns/ sorting different transport in a variety of ways.

Understanding the world

- Sharing pictures of ourselves and friends in school.
- Looking at family photos from home.
- Exploring our toys in our environment and the different ways we can use them.
- Exploring technological toys and using these within our play.
- Using real examples of technology (old mobile phones, remote controls, laptops etc.)
- Exploring our outside environment to look for signs of autumn and exploring the leaves, seeds, twigs etc. that we find.