



Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

2018/19 Sport Premium Improvement Plan

School:	No. Pupils KS1/KS2:	Sport Premium Funds	
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) RAG rating key <div> <div>Emerging</div> <div>Established</div> <div>Embedded</div> </div>		Total Sport Premium	£16,830
		External Specialist Support (Sport Impact)	£6311.25
		Other	£11,200

Key indicator select 1-5	Objectives (the purpose) + Success Criteria	Key actions	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
*NOTE: Please remember to upload to your website						
2 Assessment	<u>PE Notice Board and Website</u> The profile of PE and Sport being raised across the school. Celebrating success in PE and Sport. Target Silver Games Mark Promote the School Games inclusive of physical activity to parents and the local community at least once every half term using newsletters, website, social media and local press.	Ongoing updating of the board to include: <ul style="list-style-type: none"> • Photos of curriculum PE • Evidence/photos of the assessment wheel • Sports News/reports on fixtures or trips (update to website too) • Key words from PE • Healthy Selfies- Photos of pupils or staff being healthy outside school. • Photos of students attending clubs outside school (include description of the club) • Sports Crew to help with this. 	Autumn Spring Summer	Currently in pace: <ul style="list-style-type: none"> • Photos of curriculum PE • Evidence/photos of the assessment wheel • Key words from PE • Photos and quotes from Sports Leaders. Impact: Children are proud of their achievements. The profile of PE is raised around the school. Assessment is at the heart of the PE Curriculum.	<ul style="list-style-type: none"> • Photos of children attending clubs outside school with links to the clubs. • Quotes from children on their experience of curriculum PE. 	FREE

1	<p><u>Change for Life Club Morning Clubs</u></p> <p>The engagement of pupils in regular physical activity.</p> <p><u>Target Silver Games Mark</u></p> <p>Over the course of the academic year, have targeted provision for those least active young people in your school and a minimum take up of at least 10% from those identified as least active at the start of the start of the academic year.</p>	<ul style="list-style-type: none"> Set up 'wide awake club'. Target independent travellers. Offer a range of activities. Involves students in the planning and delivery of activities. 	Autumn Spring Summer	<p>Numbers:</p> <p>Improvements in attendance and punctuality.</p> <p>Pupils in the Wide Awake Club have gone on to be Sports Leaders.</p> <p>They have also represented the school in sports teams.</p>	<ul style="list-style-type: none"> Look at attracting the less active to lunchtime clubs. 	£2000
4,5 Challenge	<p><u>PE Equipment</u></p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> Audit the PE equipment and buy any new equipment needed. <p>Football Goals</p> <p>5 vortex howlers £75</p> <p>Adapted Basketball hoops £44.99</p> <p>Handballs – (12) £135</p> <p>Spordas super safe balls (pack of 6)- £26.99</p> <p>Spots (with letters) 12 £22</p> <p>Alphabet Bean bags 26- £14.99</p>	Autumn Spring summer	<ul style="list-style-type: none"> SL has completed resource order form and forwarded to SLT for approval. SB has been awarded £2000 funding towards football goals. Order has gone in- Spring Term <p>Impact</p> <p>New equipment allows lessons to be differentiated to meet pupil needs. This improves pupil enjoyment and progress.</p> <p>New equipment means children can access a broader range of sports.</p> <p>Additional equipment encourages active playtimes</p>	Continue	<p>£500- Core/strength/Balance</p> <p>£700</p>

<p>5 Challenge</p>	<p><u>Competition Clusters</u></p> <p>Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • SI to communicate all Hounslow Cluster competitions with MK. • Decide on what competitions to attend. Primary bocchia, Quadkids clusters, year 3/4 sports day, year 5/6 sports day and tennis festival, ruislip goals and panathlon competition. • Prepare the children. • Attend competitions. 	<p>Autumn Spring Summer</p>	<p>MK attended:</p> <p>Penathlon Ruislip Goals. Quadkids Cranford Sports Day- Year 3&4 and Year 5&6 and Year 2 Dance sports festival</p> <p>Impact: Children get to experience competitive sport outside of school. They get to represent their school and develop their teamwork and social skills.</p>	<p>Continue</p>	<p>Part of SU buy in</p>
<p>1,4 Challenge</p>	<p><u>Extra Curricular Clubs</u></p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p><u>Target Silver Games Mark</u></p> <p>Engage at least 35% of pupils (10% for special schools/PRUs) in extracurricular sporting and physical activity every week – applicable to years 3-11 only.</p> <p><u>Target Silver Games Mark</u></p> <p>Have active links with at least three local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres etc</p>	<p>Set up extracurricular Sports Cubs to targeted groups:</p> <ul style="list-style-type: none"> • Football club • Kung fu club • Tennis club • Table tennis and badminton • Handball • Change 4 life • Sport leadership programme • Morning club • Exercise club • Personal challenge/Digital Competition (silver Games Mark) <p>Highlight on PE noticeboard where pupils are attending local sports clubs. Include a photo of the child and a description of the local club.</p>	<p>Autumn Spring summer</p>	<p><u>Autumn Term Clubs:</u></p> <ul style="list-style-type: none"> • Football club • Tennis club • Table tennis and badminton • Handball • Sport leadership programme • Morning club • Dodgeball • Cricket • Tennis • Leadership • Kung Fu <p>Opportunities for Personal Challenge are present in all curriculum lessons (see planning). MK's curriculum is based on a Personal Challenge philosophy (using the FUNS cards)</p> <p>Impact: Increase in Children's daily physical activity.</p>	<p>Highlight on PE noticeboard where pupils are attending local sports clubs. Include a photo of the child and a description of the local club.</p> <p>Start Lunchtime Clubs- Get leaders to help??</p>	<p>£2000</p>

				Children attending clubs develop physical/social/person skills		
3 Assessment Challenge	<u>Assessment</u> Improved Pupil Progress Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • All create wheels updated for new school year. • All pupils in KS1,2,3 assessed over the first two weeks. • Bench line assessments recorded on the wheels. • Assessment data used to group pupils in lessons. 	Autumn Spring Summer	<ul style="list-style-type: none"> • Baseline assessment completed- Create Wheel • Half term and termly assessment completed- Create Wheel • Photos of children taken to show their progress against the FUNS cards. These are shared with class teachers. • Yemi using folders and books <u>Impact</u> Improvement in children's progress in PE. Children know what they need to do to improve. Children are on clear learning journeys.	Develop curriculum to make social and personal skills explicit. Pilot whole class assessment	
3	<u>Teacher Support</u> Teachers more confident in planning and delivering PE-	<ul style="list-style-type: none"> • SI to work with Teachers and introduce a Dance unit. • SI to model Dance warm ups and choreography. • SI to team teach with PE staff and TAs. • Teacher to complete survey on the support. 	Summer	<ul style="list-style-type: none"> • Pupils and teachers responding well to the Dance Unit. • Children performed their Dance in a Celebration of Sport event. <u>Impact:</u> High activity levels in lessons. Pupils developed their coordination and timing. Pupils had to work in small groups and develop their	<ul style="list-style-type: none"> • SI to work with Yemi on Dance. • SI to develop gymnastics style activities in the curriculum. 	

				performance skills. Pupils enjoyed being part of the celebration event, it had a positive impact on their confidence and enjoyment of PE.		
2,3 Challenge	<p><u>Sports Leaders</u></p> <p>The profile of PE and Sport being raised across the school.</p> <p>Pupil experiencing a range of different sports and activities.</p> <p><u>Target Silver Games Mark</u></p> <p>Engage a representative group of students within and beyond the curriculum in leading, managing and officiating in School Games activity. 10%</p> <ul style="list-style-type: none"> Engage students in the planning and development of School Games activity through student voice. 	<ul style="list-style-type: none"> Sports Leaders to complete their training. CK to run Sports Leader refresher session. Sports leaders to help in KS1 Lesson with Yemi on a Wednesday morning. Two leaders at each station. Sports leaders to run a KS1 Multi Sports Festival. 4-5 of the Leaders can be selected to be in a Schools Crew. These pupils can help with PE noticeboard and website. Plus meet with SB and Yemi to discuss PE and Sport ideas. 	Autumn Spring Summer	<ul style="list-style-type: none"> Sports Leaders have successfully supported Year 1&2 PE lessons. Leaders were able to set up stations, support children and differentiate their station to challenge ALL children. Feedback from support staff and children has been 100% positive. Certificates have been given out to those children. 	<ul style="list-style-type: none"> Next group to support Summer Term PE Promote the following to Sports Crew: Sienna/Henna/Barry/Caileen 	£75
4. Challenge	<p><u>Duke of Edinburgh</u></p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> Yemi to set up meeting with DofE Audit and purchase new equipment. Promote to and select pupils Decide on format of school-based training. Plan practice trips for pupils. SI to offer support where needed. We are meeting with Hayley on the 25th of September 2018 	Autumn Spring Summer	<ul style="list-style-type: none"> Yemi Sue and SLT have met with DofE Coordinator. Waiting for SLT approval. <p>Spring Term</p> <ul style="list-style-type: none"> DofE has been approved. Camp visit completed. <p>Summer term</p> <ul style="list-style-type: none"> Timetable to be produced for September 2019 Students selected Camp site selected and site 	To start the course and review.	£5000

				visit completed.		
2	<u>Sports Celebration Day</u> The profile of PE and Sport being raised across the school.	<ul style="list-style-type: none"> Visit from Tanni Grey - Thompson Prepare Leaders for carousel PE activities. Develop a dance in the theme of the Carnival from Rio. 	Summer	<ul style="list-style-type: none"> See photos <p>Impact:</p> <p>Pupils enjoyed being part of the celebration event, it had a positive impact on their confidence and enjoyment of PE. The awards ceremony and medals for leaders raised the profile of the PE department and the work the leaders do in the school.</p>	Plan another celebration event next year.	
2,4,	<u>Curriculum Planning</u> The profile of PE and Sport being raised across the school. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Develop the curriculum overview to provide clarity of the Intent- What is the aim of our PE curriculum? What knowledge and skills do we want our children to gain now and for the future? Develop our long and medium term planning to make the Personal/Creative and Social skills we want children to develop through PE clear. SMILES poster added to PE noticeboard. 	Summer	<ul style="list-style-type: none"> Personal/Social and Creative Skills mapped out in KS3 curriculum Map 	<ul style="list-style-type: none"> Develop assessment to include Personal/Social and Creative skills. Make these skills explicit in lesson planning and delivery. Look into Real Gymnastics Curriculum. 	
2,4,5 Challenge	<u>Successful Sports Day KS1&KS2</u> Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Revisit planning and review from last Sports Day. Adapt where needed. Audit equipment needs. Train up leaders. Communicate with SLT and 	Summer	<ul style="list-style-type: none"> All primary and secondary students took part Leaders had their own station to run. See photos for evidence Parent community watched 	<ul style="list-style-type: none"> Trial house teams for next year 	

	Increased participation in competitive sport	teachers. <ul style="list-style-type: none"> • Deliver Sports Day • Medals and trophies?? 		their children and supported the event.		
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Name of Sport Impact Specialist: Clare King 12/12/2018 23/4/2019 10/07/2019	Headteacher signature: Kevin Smith 23/07/2019	Date:	PE Subject Lead signature: Steve Bere/Yemi Akinsanmi	Date: 17/12/2018 10/07/2019
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Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No