










## EQUALITY OBJECTIVES: MARJORY KINNON SCHOOL January 2018-19

Objectives	Target group(s): e.g. whole school, girls, boys, staff, etc	Action	Objective Owner	Status
To work in partnership with parents and carers to make clear and underline the negative effects of pupil absence on progress and achievement and to support school attendance.	Parents/carers of pupils whose attendance drops below 95%	Identify and track pupils. Phone call & letter to parents/carer. Inform EWO.	Designated Safeguarding Lead	 Ongoing
To increase the participation of parents/carers of pupils/students from minority, marginalised or vulnerable backgrounds in school life.	Parents/carers of minority, marginalised and vulnerable pupils/students	Identify which groups are less likely to engage with school. Home visit before pupils enter school with interpreter. Interpreter booked for all parent meetings. Targeted parent workshops. Review website and electronic Information available for parents.	AHT KS1	 Complete
To ensure that all Yr9-11 pupils, but particularly vulnerable groups of children, have access to before and after school clubs throughout the school year.	PPG pupils. Pupils/parents without transport. Provide travel training.	Positive discrimination for places. Positive encouragement for pupils to attend classes and liaison with parents to facilitate transport home.	DHT Secondary	 Complete
To engage travel training team to support those pupils who are currently on LA transport to access college courses and leisure facilities outside their immediate community.	Identify secondary pupils who could travel independently.	Parents and school complete paperwork. Book travel training team and timetable sessions.	AHT KS3 / KS4	 Complete
To ensure that there are high levels of pupil supervision in the playground and all pupils experience a safe and interactive play time, where they are given the opportunity to develop their communication and social interaction skills.	All pupils	Risk assessments carried out in all playgrounds to assess staff: pupil ratio. Playgrounds zoned to ensure coverage of staff. Lunchtimes staggered to ensure coverage of staff and non-overload on equipment	DHT Primary / Secondary	 Complete
To ensure ASD pupils have access to sensory provision.	ASD pupils	Sensory rooms in new school build need finance and design (2018) New equipment to be purchased Expand interventions provision. Review equipment available. Conduct H+S sensory audit	COO	 Ongoing
To provide opportunities for all staff and pupils to have input into the design decisions regarding the new build.	Whole School	Ensure consultation on key decisions taken place. Consultations with: - School council presentation to Architects - SBM presentation to Secondary Staff and pupils - SLT consultation with departments - Specialists designed own room layout - ICT technical staff working on ICT transition plan - Admin staff designed offices and reception area	COO	 Complete
To provide SCERTS, Thrive and Counselling support to vulnerable PPG and LAC pupils to improve equality of access to the curriculum by improving barriers to learning.	All pupils	Regular review of Interventions each half term to ensure equality of access.	Designated Safeguarding Lead	 Ongoing
To ensure cultural events celebrate all the diverse cultures in the school.	Whole School Parents Governors	Identify a week Alert Parents and Governors	DHT Primary / Secondary	 Complete